# Curriculum Advisory Council
# Meeting Minutes for February 28, 2013

5:15   Started dinner

5:30  Mr. Stuart started the meeting with introductions
Those present: Anne Bruno, Michaela Bruno, Sue Huston, Paige Svendsen, Casey Wright, Barb McMichael, Jeff Jarofsky, Stacy Lacey, Doug Masteller, Angelo Melari, Pam Bina, Steven Bittel, Cindy Chaffee, Laura Gabel, Andrew Grell, Teresa White, Angela Wojtecki, Angela Rapchak, Rob Schrembeck, Wendy Scott, Kim Sethna, Chrisy Siewert, Keyshaun Smith, Joseph Stein

5:30  Mr. Stuart started the evening with a brief update of Race to the Top goals and initiatives.

- Next RttT meeting is scheduled for March 7th with team.  Stocktake Meeting is planned for April 17th.  Regional RttT rollout meeting is scheduled for April 11th to update Scope of Work.
- We are planning for additional DAT meeting implementation for vertical alignment and designing new common assessments aligned to common core for 13-14 school year.
- Additional training in TestingWerks is being rescheduled for for school counselors.  Counselors will then be able to direct the teachers as needed.
- Modules one and two of Formative Instructional Practices (FIP) have been implemented at each building and being used to deconstruct standards as part of our curriculum mapping process.  All teachers have been trained on modules one and two.
- District has developed a draft document of student growth measures over the next three years, a sample SLO for teachers to follow and a draft timeline for the 13-14 school year.

5:41  Mrs. Susan Gruber, Associate Account Executive from Renaissance Learning began her presentation regarding the STAR platform for both Reading and Math. (PLEASE SEE STAR POWER POINT SLIDES FROM PRESENTATION)

- Most widely used assessment in the United States
- Measures student growth
- Universal screener
- Progress Monitoring
- Instructional Planning
- Mastery of Standards
- Forecast State Proficiency
- STAR Assessments started in 1996
- What really matters most-Time, Ease, Data
- Computer adaptive test
    - Starts at grade level of the student
    - Reliability of .9 of student score, which is very good statistically speaking
- Based on Item Response Theory

- o For a You Tube clip to explain Item Response Theory click [here](here)
- The Science of STAR was shared
  - o Sample test question items shared
- STAR Reading, Early Literacy and STAR Math Reports were reviewed (PLEASE SEE STAR SAMPLE REPORTS DOCUMENT ON CURRIUCLUM WEBSITE)
- Reviewed the Progress Monitoring
  - o Goal Setting for Interventions document
  - o Student Progress Monitoring Reports
  - o Differentiated Instruction
    - Flexible Grouping
    - Targeting instruction
      - How many groups can you manage
      - What skills are my students learning (Instructional Planning Reports)
      - Instructional Resources are available for the skills that the teacher needs to teach based on learning domains
- STAR was compared to state testing (OAAs)
  - o Which students are not reaching benchmark? (State Screening Report)
  - o Are my students on track to reach proficiency on the state test (student performance report)
  - o Recommendation shared from district Supt.
- Identifies Students Not on Track
  - o Creates Instructional Plan
  - o Creates a monitoring plan
  - o Communication available for parents
- Mastering the Common Core State Standards
  - o State Standard Reports (same as OAAs)
  - o Are students growing from year to year (longitudinal study/reporting)
- Measures for Student Growth
  - o Explained how to determine the student growth percentile (receive a score twice a year)
  - o Growth Report was shared
    - Discussion took place regarding what if a student left or not present during the year.
    - Discussion took place about how to interpret growth
      - Reviewed the Growth Proficiency Chart (quadrants-goal is to have students in upper right quadrant)
    - Supervision of test process is very important –calculators are not allowed
- Shared authors involved with STAR products
- Supports and resources shared
- www.renlearn.com/training link